



Crescent City High School

2016-17 Course Catalog

Crescent City High School

"Nothing Greater than a CC Raider"

March 2016

Dear CCHS Family Members,

Crescent City High School proudly presents our Curriculum Guide for the school year 2016-2017. These programs of study provide opportunities for individualized high school experiences for each and every student in a setting which emphasizes technical skills, high expectations, and critical thinking. Academic growth is our primary goal for every student. Our goal is to leave No child behind and to prepare all our students for a successful life beyond Crescent City High School at a post-secondary institution or in the workforce.

Through our registration process, every parent and student has the opportunity to meet with his or her guidance counselor to customize their high school plan. We are excited about all instructional programs offered at our school. We encourage parents to take an active role and be involved in this annual career/education planning time. Please remember that our door is always open, and we welcome your input.

Please review this guide carefully. It will assist you in making informed decisions regarding registration. This guide contains information about graduation requirements, course offerings, and current curricula. Your schedule will be created according to the registration request form you fill out with your parents and guidance counselor at the time of registration. Over the summer, we will use these student requests to build our Master course offerings. Since we build our class schedule around student requests, changes are very difficult sometimes impossible to accommodate. For this reason, any changes to course requests need to be made during the Spring scheduling window so we can make sure there is space for all students in the required courses.

Once schedules are set in July, changes will **ONLY** be made for the following reasons:

- A course was previously passed
- A course is out of sequence (i.e. Spanish II before Spanish I)
- A missing requirement for graduation by a Senior

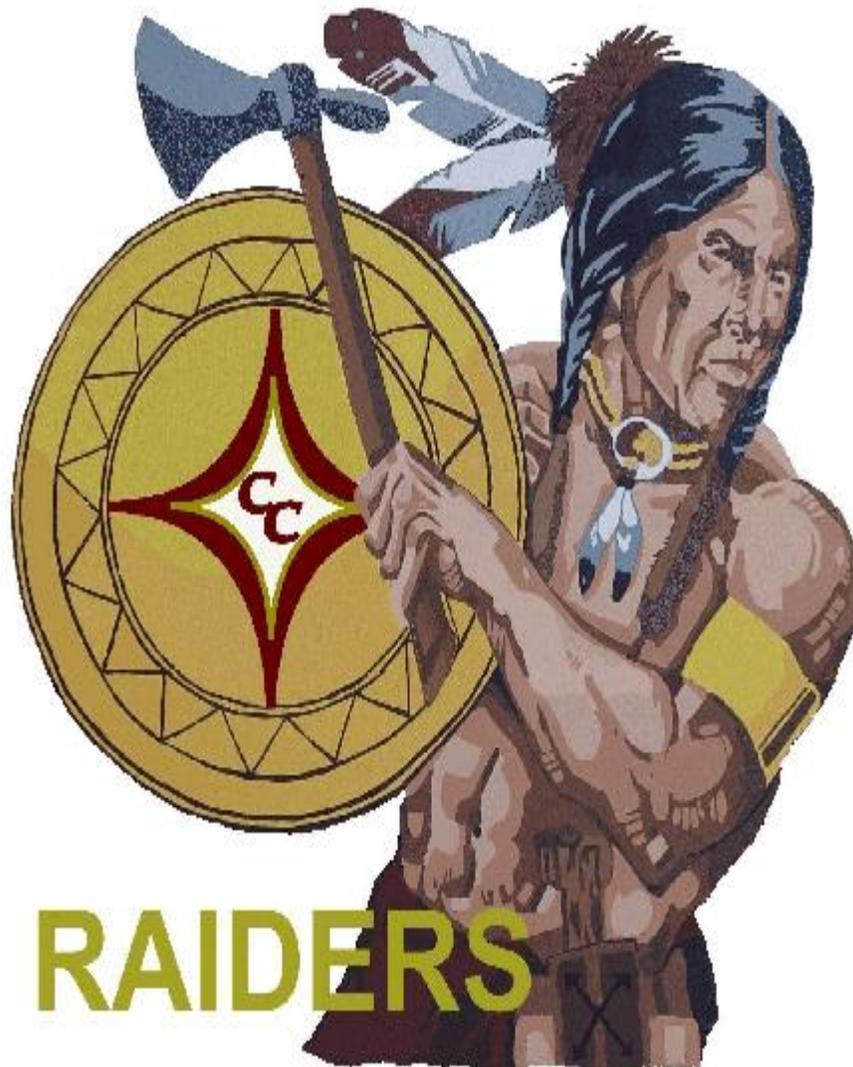
Some examples of situations that will NOT result in a schedule change are:

- A desire for another instructor (when you have never failed the course with the assigned teacher)
- Requested the course, but do not need the credit. All students must have a full schedule regardless of their credit status. Dual Enrollment students are the exception
- Requested the course, but no longer interested in the subject
- Requested the course, but didn't complete the required summer assignment
- Desire for the class a different period or so lunch is at a different time
- Desire to switch out of honors or AP courses

Teachers, guidance counselors, and administrators are available to assist you and look forward to your success at CCHS, where your education is our priority!

Sincerely,

Mechele Higginbotham
Principal



RAIDERS

**HONORS LEVEL COURSE
***EOC REQUIRED

REGISTRATION GUIDELINES

1. Study the courses in the curriculum guide and go over them with your core teachers to determine your eligibility for Honors/AP level classes.
2. Take the curriculum guide home and discuss your options and choices with your parents or guardians.
3. Write down any questions you have for your guidance counselor or teachers.
4. Complete the registration form including full name and phone numbers where you can be reached during the summer.
5. Paying close attention to course requirements outlined in the curriculum guide, select your courses you desire on the form and if you desire us to consider you for an Honors or AP course, you will need to make sure that you select the box indicated and once we receive test scores we will look at your request for placement in the subjects you selected. In addition, make sure you provide a good number you can be reached at during the summer in case we need to contact you and for summer assignment notification. It is your responsibility to make sure if you are placed in those courses that you find out and complete what is required. **Special Note: Due to scheduling window and the unavailability of test scores, students will only be permitted to select standard level academic courses. Once scores are received, student requests for honors and AP level courses will be reviewed. If you disagree with a teacher's recommendation, you may request an Override Permission Form. Both the student and parent must sign the form. This does not guarantee you will be placed in the honors or AP class. However, if you are placed in the class, you MUST remain in that class for the duration, regardless of the grade earned.**
6. Clearly indicate your elective choices by ranking them in priority order. Every effort is made to give you your top choices; however, if there is a scheduling conflict, alternate course selections must be made. If you do not choose alternate courses, one or more will be selected for you and will **NOT** be changed at a later date.
7. Ensure that both you **and** your parent or guardian sign your registration form.
8. Turn in your completed registration form on or before the deadline to the designated person at school during your registration time.

SCHEDULING PROCEDURES

We will try to schedule all the courses selected by a student; however, the following may affect a student's final schedule:

- If the course doesn't have enough requests to justify offering it then every attempt will be made to select the student's alternate requests from the course request form in order of availability.
- If two courses requested are offered at the same time, the student can only be scheduled into one of them. The student will be scheduled into an alternate course to replace the unscheduled course.
- A student chooses a course that has prerequisite and that requirement has not been met including the final grade in the prerequisite course, then the student's schedule will be adjusted accordingly.
- Test score results are received and may require Intensive Reading or Remedial courses that haven't been requested by the student. The schedule will be adjusted to comply with state law and graduation requirements.
- A review of the student's academic history reveals a need to have a course added to the schedule in order to assist in staying on track for graduation.

For these reasons, it is crucial that the student completes the alternate selections section of the course request form and provides current updated contact information in the event we need his or her input on the decision.

SCHEDULE CHANGE PROCEDURES

The Master Schedule is created based on student requests. The number of sections and course offerings are dependent upon these numbers staying consistent. Students who register for a full year course will be expected to stay for both semesters as scheduling is done on a full year basis. **All course request changes will need to be completed DURING the Spring Registration Window.** Schedules will be available prior to the first day of school. During the first 5 days of school, **ALL schedule change requests will be reviewed and denied unless they meet the following criteria:**

- A student is mis-scheduled because of inadequate or erroneous information
- Administrative action becomes necessary because of imbalance of class loads, loss of teaching unit, unique or unforeseen circumstances
- An additional course is needed to meet graduation requirements
- A schedule adjustment is required because a student already has received credit in the scheduled class.
- A student hasn't met the prerequisite requirement
- The student is scheduled for too many or not enough courses.

The Putnam County School District employs teachers certified by the Florida Department of Education. The school administration will decide the instructor for the each course section. Students are expected to abide by the choice of instructor. Course content is consistent in all sections of the same course number and description.

COURSE CANCELLATION

Crescent City High School reserves the right to drop any course due to insufficient enrollment.

PROMOTION CRITERIA

In order to be promoted at the end of each year, students must have earned the following credits:

9th to 10th grade-----5 credits

10th to 11th grade-----11 credits

11th to 12th grade-----17 credits

Mid-year promotions will be permitted only for those students who failed to meet promotion criteria at the start of the year.

To be on track for graduation, one additional credit is required at the end of each year.

****Students entering their senior year with 17 or less credits will be short for graduation and will need to work with their guidance counselor to find a solution.***

GRADING SCALE

The following is the current grading system for the Putnam County School District as mandated by the Florida Legislature:

A	90—100
B	80—89
C	70—79
D	60—69
F	0—59

Conduct grades will be given as follows:

S—Satisfactory
N—Needs Improvement
U--Unsatisfactory

****To qualify for Honor Roll, a student must receive all A's and B's and no conduct grades grade of N or U.***

Report cards will be sent home four times per year at the end of the nine-week grading period.

Progress reports are issued at the mid-point of each grading period.

To calculate the GPA, the Putnam County School District uses the following:

Letter Grade	Quality Points
A	4
B	3
C	2
D	1
F	0

WEIGHTED COURSES

All classes weighted as Honors, Dual Enrollment, or Advanced Placement will receive weighted grades according to the following grading scale:

Letter Grade	Quality Points
A	5
B	4
C	3
D	2
F	0

When considering students for college admission, most colleges and universities recalculate a student's GPA using ONLY grades from Language Arts, Math, Science, Social Studies, and World Languages. Additionally, the weight given to Honors, AP, and Dual Enrollment courses may be different than the weight the Putnam County School District uses in calculating GPAs. It is important to check with the post-secondary institution of choice to verify their method of calculation.

Honors Criteria

After students have made their course requests and we receive test scores, we will review AP and honors level course requests to ensure that students placed in those courses meet the following criteria.

- **Grades** – A grade of “C” or better in the previous honors courses. Students earning an “A” in a previous standard class may be recommended for Honors or AP.
- **FSA** – Level 3 or above.
- **PSAT** – A score of 48 or higher in the appropriate assessment.
- **FSA Reading and Math scores will be used for placement in English and Social Studies courses and FSA Math and Algebra EOC scores will be used for placement in Math and Science courses.**

Honor Graduate Status is based on a **weighted 3.5 or better GPA**. There are three levels of Honor graduate:

- Summa Cum Laude 4.0 or above
- Magna Cum Laude 3.750-3.999
- Cum Laude 3.500-3.749

Time and Effort Chart

This chart is intended to give an **idea** on the amount of time your child will need to spend to be successful. Courses vary depending on the instructor. Please use this as a reference to select the course level that best fits your child’s ability and work effort.

Students should choose their course request carefully. If the student request for honors or AP is granted, the student may not drop the course until the end of the first semester and ONLY if ALL of the following conditions exist:

- **Student has a grade of D or F**
- **Completion of a parent conference during each grading period**
- **Demonstration of the student seeking consistent academic assistance (ex. Attending tutoring sessions on a regular basis, completing all assignments, etc.)**
- **Space available in a comparable class**

Course Level	Lectures/Discussion	Homework Load	Daily at Home Reading Requirement	At Home Study Time
Non-Honors Courses	40% of class time	Written assignments	Minimal, reading sections of textbooks	30 minutes per class period
Honors Courses	60% of class time	Written assignments and independent study time	Moderate, Reading the textbook chapter.	45 minutes per class period.
AP Courses/Dual Enrollment	80% of class time	Written assignments, maximum independent study time	High, Reading the textbook chapter, and some outside assignments.	1 hour to 1.5 hours per class period

Dual Enrollment Criteria

The Putnam County School District in partnership with St. Johns River State College under the articulation agreement with the State University System and the State of Florida provide opportunities for students to earn college credit at the same time they are earning high school credit. In order for your child to be eligible the following criteria must be met:

- *Have a minimum 3.0 unweighted cumulative GPA
- * Demonstrate readiness for college or career level course work
- *Be seeking a vocational certificate, a college credit vocational/technical certificate, an associate in science college degree, or an associate in arts college degree
- *Be classified as a high school sophomore, junior or senior and have demonstrated academic, social and emotional maturity to ensure success in college level study *Have a counselor and principal's approval
- *Maintain a "C" or better in each class to remain in the dual enrollment program
- *Be aware that receiving a "W", "D" or an "F" for any course results in ineligibility to remain in the dual enrollment program

The following test scores are what the State of Florida deems acceptable results from the American College Test (ACT), the Scholastic Aptitude Test (SAT), the Common Placement Test (CPT) or another standardized placement test for college level English and Math:

	English/ Writing	Reading	Math
ACT	17	19	19
SAT		440	440
CPT	83	83	72
PERT	103	106	114

GRADUATION REQUIREMENTS	Students entering 9th grade in 2013 Graduating class of 2017	Students entering 9th grade in 2014 Graduating class of 2018	Students entering 9th grade in 2015 Graduating class of 2019	Students entering 9th grade in 201 Graduating class of 2020
English Credits	4 credits of English			
Math Credits	4 credits of Math- Must include Algebra I and Geometry	4 credits of Math- Must include Algebra I and Geometry	4 credits of Math- Must include Algebra I and Geometry	4 credits of Math- Must include Algebra I and Geometry
Science Credits	3 Science Credits – Biology and Chemistry or Physics. 2 must include a lab component	3 Science Credits – Biology and Chemistry or Physics. 2 must include a lab component	3 Science Credits – Biology and Chemistry or Physics. 2 must include a lab component	3 Science Credits – Biology and Chemistry or Physics. 2 must include a lab component
Social Studies Credits	3 credits- World History, US History, American Gov't and Economics	3 credits- World History, US History, American Gov't and Economics	3 credits- World History, US History, American Gov't and Economics	3 credits- World History, US History, American Gov't and Economics
Physical Education Credit	.5 Credit of PE and .5 credit of Personal Fitness	.5 Credit of PE and .5 credit of Personal Fitness	.5 Credit of PE and .5 credit of Personal Fitness	.5 Credit of PE and .5 credit of Personal Fitness
Art Credit	1 credit of Performing/Fine Art			
Elective Credits	8 elective credits	8 elective credits	8 elective credits	8 elective credits
Total Credits	24 Credits	24 Credits	24 Credits	24 Credits
GPA Requirement	2.0 or higher	2.0 or higher	2.0 or higher	2.0 or higher
State Assessment Requirements	Passing Score on the Grade 10 FL Standards Reading Test. Passing Score on the Algebra I EOC. Take the Geometry EOC , Biology EOC, and US History EOC for 30% of the final grade.	Passing Score on the Grade 10 FL Standards Reading Test. Passing Score on the Algebra I EOC. Take the Geometry EOC , Biology EOC, and US History EOC for 30% of the final grade.	Passing Score on the Grade 10 FL Standards Reading Test. Passing Score on the Algebra I EOC. Take the Geometry EOC , Biology EOC, and US History EOC for 30% of the final grade.	Passing Score on the Grade 10 FL Standards Reading Test. Passing Score on the Algebra I EOC. Take the Geometry EOC , Biology EOC, and US History EOC for 30% of the final grade.
Online Class Requirement	At least one course of the 24 credits must be completed through online learning.	At least one course of the 24 credits must be completed through online learning.	At least one course of the 24 credits must be completed through online learning.	At least one course of the 24 credits must be completed through online learning.

SPECIAL DIPLOMA OPTIONS FOR EXCEPTIONAL STUDENT EDUCATION

Notice: Legislation passed in Florida during the 2014 session will repeal the special diploma statute effective July 1, 2015, and requires that the State Board of Education create rules regarding additional ways in which students with disabilities, beginning with the 2014-2015 ninth grade cohort, may earn a standard diploma. Specific information on this significant change will be discussed on an individual student basis at your child's IEP meeting.

EXTRACURRICULAR CLUBS

Beta Club	Fellowship of Christian Athletes
National Honor Society	Interact
JROTC	Yearbook
Family Career and Community Leaders of America	Chess Club
HOSA	Freshman Class
Student Council	Sophomore Class
Fishing Team	Junior Class
	Senior Class

EXTRACURRICULAR SPORTS

Crescent City High School is a member of the Florida High School Athletic Association (FHSA) and complies fully with all of the rules and procedures sanctioning these contests.

CCHS offers the following sports:

FALL: Girls Volleyball, Football, Cross Country

WINTER: Soccer, Girls Weightlifting, Basketball

SPRING: Boys Weightlifting, Softball, Baseball, Track

ATHLETIC ELIGIBILITY & NCAA

Any student interested in playing sports in college should plan on meeting with your guidance counselor each year to make sure all necessary coursework and paperwork is in place to ensure eligibility.

Any athlete seriously considering a scholarships for Division I or II schools must schedule an appointment to meet with our NCAA eligibility counselor during the Spring of their Junior year to obtain information and begin the process for NCAA Eligibility Center.

Interscholastic Extra Curricular Eligibility

1. An incoming ninth-grader must have been regularly promoted from the eighth grade according to the school's Pupil Progression Plan to be eligible during the fall semester.
2. The regular school year shall consist of two semesters. The length of each semester shall be determined by the public district school board or governing board of the private school. A summer school session, if held, shall be considered to be an extension of the second (spring) semester.
3. Each Semester Thereafter:
 - a. An athlete must maintain a cumulative 2.0 grade point average on a 4.0 scale, or its equivalent, in all courses he/ she takes to be eligible each semester.

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

In 1997, the Florida Legislature created the Florida Bright Futures Scholarship Program and declared it to be the first education program funded each year from the Florida Lottery. This scholarship program rewards students for their academic achievements during high school by providing funding for them to pursue further educational and career goals. The program is voted on by the State Legislature each year. As a result, **changes often annually** in the program.

BRIGHT FUTURE SCHOLARSHIP consists of these three scholarship opportunities for Florida graduates:

FLORIDA ACADEMIC SCHOLARS AWARD (FAS)

FLORIDA MEDALLION SCHOLARS AWARD (FMS)

GOLD SEAL SCHOLARSHIPS- Programs of Study completers

Additional information is available on the Florida Department of Education web site at <http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1.pdf>

Note:

Students must APPLY for the scholarship by submitting the Florida Financial Aid Application (FFAA) beginning December 1 of their senior year and by no later than August 31 after high school graduation. If a student does not apply for the scholarship by the deadline, a student cannot receive the scholarship! All eligibility requirements must be met by high school graduation, but scores of ACT®/SAT®/P.E.R.T. tests taken through June 30 are accepted for evaluation purposes.

General Requirements:

*Be a Florida resident and a U.S. citizen or eligible noncitizen, as determined by the student's postsecondary institution.

- Complete the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- Earn a standard Florida high school diploma or its equivalent from a Florida public high school or a registered Florida Department of Education private high school.
- Not have been found guilty of, or pled nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Be accepted by and enroll in a degree or certificate program at an eligible Florida public or independent postsecondary institution.
- Be enrolled for at least 6 non-remedial semester credit hours (or the equivalent in quarter or clock hours) per term.
- If not funded in the academic year immediately following high school graduation, apply within two years of high school graduation to have your award reinstated.

Florida Academic Scholars (FAS) and Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements:

- Graduate high school from a Florida public high school with a Florida Standard Diploma (high school graduation requirements), graduate from a registered Florida Department of Education private high school, earn a GED, complete a Home Education program, or graduate from a non-Florida high school (OOS);
- Complete the required high school coursework; • Achieve the required minimum high school grade point average (GPA);
- Achieve the required minimum score on either the ACT® or SAT® college entrance exam; and
- Complete the required number of service hours.

Type	16 High School Course Credits ¹	High School Weighted GPA	College Entrance Exams (ACT®/SAT®)	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra 1 level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	29/1290	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	26/1170 ²	75 hours

¹ The required coursework aligns with the State University System admission requirements found in regulation 6.002.

² Home-educated students without official transcripts must score a 27/1220 to meet the FMS award requirement.

For both scholarships, the required coursework aligns with the State University System admission requirements. The world language requirement can be met by demonstrating proficiencies based on scores on Credit-By-Exam Equivalencies or other university approved means. Otherwise, the high school transcript must include a world language "completer" course to show that the world language requirement has been met. Please refer to the Comprehensive Course Table for specific information on which courses count toward State University System admission requirements.

High School GPA Evaluation for Bright Futures includes an unrounded weighted high school GPA (calculated to two decimal places) in the 16 college-preparatory credits. The following courses are weighted .25 per semester course or .50 per year course in the calculation of the GPA: Advanced Placement (AP), Pre-International Baccalaureate (Pre-IB), International Baccalaureate (IB), Honors, PreAdvanced International Certificate of Education (Pre-AICE), Advanced International Certificate of Education (AICE) or academic Dual Enrollment. For example, whereas an 'A' equals 4 quality points for an un-weighted course, an 'A' would equal 4.5 quality points for a weighted course. If necessary, students may use two additional credits from courses in the above academic areas, or from AP, IB, or AICE fine arts courses to raise their GPA. College Entrance Exams Bright Futures uses the best section score from any sitting of the same entrance exam to give the student the best possible overall composite score. • OSFA does NOT use Writing or Essay section scores from either the ACT® or SAT® exam. • The ACT® composite score is the average of the best scores across the four subject area sections from any test sitting; English, Math, Reading and Science. Composite scores ending in 0.50 will be rounded up to the next whole number. • The SAT® combined score is the sum of the best Reading and Math scores from any test sitting. • The ACT®/SAT® exams may be taken an unlimited number of times through June 30 of the student's graduation year (or through January 31 for mid-year graduates). • Request test scores be sent to one of Florida's 12 state universities, Florida state colleges (public community colleges), or public high schools when registering for the ACT®/SAT® so that test scores will be sent to the Florida Department of Education (FDOE) repository. Note: College Board will be administering a revised SAT® test beginning in March 2016. Prior to March 2016, the two sections considered in calculating the combined score are Critical Reading and

**HONORS LEVEL COURSE

12

***EOC REQUIRED

Mathematics. In the revised SAT® version, beginning March 2016, the two sections considered in calculating the combined score will be the section titled Evidence-based Reading and Writing and the section titled Math. Students may sit for either version of the SAT®. Bright Futures will continue to use any combination of the two sections that will benefit the student. Service Hours Students must complete service hours during high school and by high school graduation. Each public school district and private school establishes approved activities and the process for documentation of service hours.

Gold Seal Vocational Scholars (GSV)

The Florida Gold Seal Vocational Scholars (GSV) can only be used to fund a career education or certificate program. Florida high school students who wish to qualify for the Florida Gold Seal Vocational Scholars (GSV) award must meet the following initial eligibility requirements:

- Graduate from high school with a Standard Diploma (high school graduation requirements);
- Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses;
- Take at least 3 full credits in a single Career and Technical Education program;
- Achieve the required minimum 3.5 unweighted GPA in the career education courses;
- Achieve the required minimum score on the ACT®, SAT®, or Florida Postsecondary Education Readiness Test (P.E.R.T.) exams (see table below); and
- Complete 30 service hours. College Entrance Exams Exam types cannot be combined; a student must qualify based on each sub-test score for a single exam type. Sub-test scores from different test dates may be used to meet the test requirement. Scores taken through June 30 of the student's senior year (for a regular graduate, or January 31 for a mid-year graduate) will be accepted for Bright Futures evaluation. There is no limit to the number of times a student may retake the test, prior to June 30 of the student's graduation year.

Request test scores be sent to one of Florida's 12 state universities, Florida state colleges (public community colleges), or public high schools when the student registers for the ACT®/SAT® so that test scores will be sent to the Florida Department of Education (FDOE) repository

Service Hours Students must complete service hours during high school and by high school graduation. Each public school district and private school establishes approved activities and the process for documentation of service hours.

Exam Type	Sub-test	Required Score
ACT®	English	17
	Reading	19
	Math	19
SAT®	Critical Reading	440
	Math	440
P.E.R.T. (Only applies to the GSV Scholarship)	Reading	106
	Writing	103
	Math	114

CAREER COUNSELING

Students develop a 4 year high school plan in 8th grade with Ms. Cauble, our Career Specialist/Resource Teacher for the district. Students will continue to update their 4 year plan in grades 9-12 as this will help them plan and focus on taking the necessary courses to achieve their post secondary goals. If you or your parents need additional help or information, please contact our district Career Specialist/Resource Teacher, Janet Cauble at jcauble@my.putnamschools.org or 698-1629.

TESTING :REQUIRED and OPTIONAL

REQUIRED TESTS

Florida State Assessments (FSA)

- ELA Exam in grades 9 and 10- includes Writing and Reading. Students must pass the Grade 10 exam for graduation.

END OF COURSE EXAMS * see graduation requirement of 9th grade entrance year

- Algebra 1 EOC exam is required with a passing score of Level 3 for high school credit to be earned.
- Geometry, Biology, and US History EOC exams are required but will only count as 30% of course grade.

SCHOOL BASED INTERIM ASSESSMENTS-

- Progress Monitoring Assessments based on standards students will be tested on for the End of Course Assessments and the FSA ELA Exam.
- Assessments are weighted based on teacher discretion.

PSAT/NMSQT - is the pre-SAT test

- All 10th and 9th grade students take this test free of charge in the Fall to determine a range they could potentially make should they take the "real" SAT.
- Pre-identifies candidates for dual enrollment, honors, AP programs, or remediation
- The test also has an interest inventory and a career assessment that gives the students information to assist them in determining possible career fields

SAT- Scholastic Aptitude Test of the College Board - www.collegeboard.com

- All Putnam County 11th graders will take part in the Statewide administration in the Spring.
- College bound students may take as part of college entrance requirements
- Students should be near the completion of Algebra II before taking this test
- Required for consideration as National Merit Scholarship Finalist
- Measures performance in Mathematics, Critical Thinking and Writing abilities
- Required for Bright Futures eligibility (or ACT)

AP Exams-Advanced Placement Examination

- Required for students enrolled in AP courses
- Given in May for college credit with a score of 3 or higher on the exam

OPTIONAL TESTS

ASVAB-Armed Services Vocational Aptitude Battery

- Given to juniors and/or seniors who pre-register
- Assist students in determining career interests and aptitude

PSAT/NMSQT- Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test

- This test should be used for making decisions about classes for the last two years of high school
- For college bound students, this is an opportunity to practice for the 11th grade SAT
- For college bound juniors, the test is given in October for a fee
- This test is required of Juniors for consideration for National Merit Scholarships

ACT - College Entrance Exam. www.act.org

- College bound students may take as part of college entrance requirements
- **Students should be near the completion of Algebra II for best results on the math portion**
- Measures performance in English, Mathematics, Reading and Science Reasoning, Writing optional
- Testing dates are in September, October, December, February, April, and June
- Fee requirement; must register on-line or by mail six weeks in advance
- Registration packets for dates, times, and locations of administration can be picked up in Guidance
- Required for Bright Futures eligibility (or SAT)

P.E.R.T- Postsecondary Education Readiness Test

- Optional placement test for students wanting to Dual Enroll and that haven't taken the ACT or SAT.

ACCUPLACER (CPT)- College Placement Test

- Optional placement test for students wanting to Dual Enroll and that haven't taken the ACT or SAT.

Crescent City High School Advanced Scholars Track

The CCHS Advanced Scholars track is for students that are highly motivated and interested in an academic path that includes mostly honors, AP, and dual enrollment level classes. The intention is to provide students with a rigorous high school curriculum that affords them the opportunity to earn many college credits.

Sample

	9 th	10 th	11 th	12 th
English Requirement	English I Honors	English II Honors	AP Language and Composition or DE Composition I & II	AP English Literature or DE Composition I & II or Introduction to Literature
Math Requirement	Algebra I Honors or Geometry II Honors	Geometry Honors Algebra II Honors	Algebra II Honors Pre-Calculus, or DE College Algebra	DE College Algebra DE PreCalculus, or DE Calculus I
Science Requirement	Physical Science Honors	Biology Honors	Chemistry I or DE Biology	DE Science
Social Studies Requirement	World History Honors or AP Human Geography	AP World History or AP Psychology	US History Honors, or AP US History or DE U.S. History I & II	US Gov't Honors or AP Gov and Politics DE US Federal Gov't AND AP Economics or Economics Honors or DE Macro or Micro Economics
World Language Requirement	Spanish I	Spanish 2	DE ASL I & II Or AP Spanish Language	DE ASL I & II
Electives and Special Notes	10 th grade- DE College Success Skills & Career Development All other Graduation requirements 11 th and 12 th grade - any DE Course where you satisfy the prerequisite criteria			

DIPLOMA DESIGNATIONS

Scholar Designation Requirements:

- Meet the 24-credit standard high school diploma requirements
- Pass the ELA Grade 11 statewide assessment (beginning with the incoming class of 2014-2015)
- Earn 1 credit in Algebra 2
- Pass the Algebra 2 EOC (beginning with the incoming class of 2014-2015)
- Earn 1 credit in statistics or an equally rigorous mathematics course (must be a Level 3 course, ex: AP Statistics, Precalculus, DE Math)
- Pass the Biology 1 EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the US History EOC or AP US History exam
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advanced Placement or Dual Enrollment Course

Merit Designation Requirements:

ÉMeet the requirements for a standard high school diploma.

ÉAttain one or more industry certifications from one of the following programs:

- ✓ Health Science
- ✓ Welding
- ✓ Administrative Assistant (Business)
- ✓ Animal Science & Service

**HONORS LEVEL COURSE

***EOC REQUIRED

Career and Technical Education

Crescent City High School offers a variety of Career and Technical Education classes that follow a Program of Study Career Path so students can earn Industry Credentials while still in high school. Many of these programs help prepare students to enter the workforce immediately upon graduation with a certification in hand. Just completing three years of a program of study will give your child the knowledge and experience needed to graduate from CCHS as a Program Completer and a product of our school mission—Post Secondary ready for Careers and the Workforce.

Programs of Study at CCHS :

- Administrative Assistant**
- Early Childhood**
- Engineering**
- Health Science**
- Welding**
- Agritechnology**
- Animal Science & Service**
- Digital Video Production**

CAPE ACADEMIES at CCHS

Students participating in the following CAPE (Career and Professional Education Act) Academies are working to receive Industry Certification prior to their High School graduation. Upon graduation and completion these students are workforce ready with the following credentials:

**Health Science----- Certified Medical Administrative Assistant
Certified Nursing Assistant**

Welding----- Certified Welder

Administrative Assistant----- Microsoft Office Specialist

**Agriculture----- Agritechnology Certification OR
Animal Science Certification**

**Digital Video Production----- ACA Video Communication with Adobe –
Premiere Pro**

CCHS COURSE DESCRIPTIONS

We hope to offer all the programs and classes listed on the following pages; however, sometimes a class or program must be cancelled if there is either a low number of requests or if a qualified/certified teacher becomes unavailable to teach the course/program. Therefore, it is imperative that students select viable **ALTERNATES** on their course request form, as there is a good chance alternates will need to be used. Below is a quick index to help you look up classes.

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ENGLISH/LANGUAGE ARTS

INTENSIVE READING

1000410 (Up to 3 credits) Grades 9-12

The purpose of this course is to provide state mandated remedial instruction and practice in reading skills for students who are below grade level on the FCAT Reading test (level 1 & some level 2's). The content will include a diagnosis of individual student needs and test taking skills and strategies specifically focused on reading. Intensive Reading does not meet graduation requirements for English, it is an elective. *Note: When PHS receives your FCAT scores in May, student course requests will be adjusted. If you scored at Level 1 & 2 on the reading section of the FCAT or below the 26 percentile on the norm referenced test, your schedule will be changed to include Intensive Reading for remediation. This is state mandated.

ENGLISH I (1001310 – 1 Credit) Grade 9

The purpose of this course is to provide instruction in English language skills including reading, writing, speaking and listening in the content areas of world literature.

****ENGLISH I HONORS**

1001320 (1 Credit) Grade 9

Prerequisites: Meet honors level criteria, Recommended: "B" average or higher in Language Arts, 4 or higher on FCAT Writes test, & Level 4 or higher on Reading Portion of FCAT. *Note -Failure to satisfactorily complete summer assignment will seriously jeopardize a student's Semester I grade, but will not be grounds for a schedule change.

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. **Summer assignment required – see Appendix.**

ENGLISH 2

1001340 (1 CREDIT) Grade 10

Prerequisite: English I

The purpose of this course is to provide instruction in English language skills and the study of world literature.

****ENGLISH 2 HONORS**

1001350 (1 CREDIT) Grade 10

Prerequisites: Meet honors level criteria, "C" or better in English I Honors, *Note -Failure to satisfactorily complete summer assignment will seriously jeopardize a student's Semester I grade, but will not be grounds for a schedule change.

The purpose of this course is to promote academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech and listening skills. This class is designed as a college and AP prep course. **Summer assignment required – see Appendix**

ENGLISH 3

1001370 (1 CREDIT) Grade 11

Prerequisite: English 2

The purpose of this course is to provide instruction in American literature and in English language skills.

ENGLISH 4 COLLEGE PREP

1001405 (1 CREDIT) Grade 12

Prerequisite: English 3

The purpose of this course is to provide instruction in English language and writing skills based on the English 4 curriculum with an emphasis on postsecondary readiness. The benchmarks of this course reflect the Florida College Competencies necessary for entry-level college courses and are also related to the College and Career Readiness anchor standards, the exit standards of Florida's Common Core Standards.

**** AP ENGLISH LANGUAGE & COMPOSITION****1001420 (1 CREDIT) Grades 11-12**

Prerequisite: Meet AP/ Honors level course criteria, successful completion of English II Honors with a grade "C" or better.

The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course is also designed to provide students with a variety of writing opportunities calling for the use of different styles and tones. Designed in accordance with College Board Standards. Students have the opportunity to earn college credit through examination in the Spring. **AP courses may not be dropped**, so carefully make your decision.

Students are required to take the AP exam.

**** AP ENGLISH LITERATURE & COMPOSITION****1001430 (1 CREDIT) Grades 11-12**

Prerequisite: Meet criteria for AP and Honors level courses, Grade of "C" or higher in AP Language and Composition

The purpose of this course is to engage students in the careful reading of literary works. Individual works are studied for language, characters, and themes. Students are involved in the study and practice of writing about literature as well. The college-level work of the course requires students willing to challenge themselves and their skills. Designed in accordance with College Board Standards. Students have the opportunity to earn college credit through examination in the Spring. **AP courses may NOT be dropped**, so carefully make your decision. **Students are required to take the AP exam.**

JOURNALISM I, 2, 3 & 4 (YEARBOOK)**1006300Y (1 CREDIT EACH) Grades 9-12**

Prerequisite: Application and Journalism Teacher's approval.

The purpose of this course is to produce the yearbook. This will include preplanning, scheduling, selling advertising. Students will receive instruction in the principles of picture layouts, picture cropping, copy writing, and headline writing

MATHEMATICS***** ALGEBRA I****1200310 (1 CREDIT) Grades 9-12**

Prerequisite: None

Algebra I is designed to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematical courses and to develop the skills needed to solve mathematical problems. The course content will include operations involving numbers, sets, and variables; properties of real numbers; functions, relations, and graphs; systems of linear equations and inequalities; integral exponents, polynomial and rational algebraic expressions; factors polynomials; rational and irrational expressions; quadratic equations.

**** / *** ALGEBRA I HONORS****1200320 (1 CREDIT) Grades 9-12**

Prerequisite: Must meet Honors/AP course criteria

The course is designed to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematical problems. The course content will include operations and properties used within the real number system; algebraic and graphical solution to first-degree equations and inequalities in one or two variables; relations and function; direct and inverse variation; operations with polynomials, including all forms of factoring rational and irrational algebraic expressions; quadratic functions.

*****GEOMETRY**

1206310 (1 CREDIT) Grades 9-12

Prerequisite: Algebra 1 or its equivalent.

The purpose of this course is to develop the geometric relationships and deductive strategies which can be used to solve a variety of real world and mathematical problems. Formal proofs are a major part of the class.

****/**GEOMETRY HONORS**

1206320 (1 CREDIT) Grades 9-12

Prerequisite: Must meet Honors course criteria

Geometry is designed to emphasize critical thinking involving the discovery of relationships and their proofs and skill in applying the deductive method to mathematical situations. The course content will include logic and reasoning, the study of Euclidean geometry of line, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons and circles, area and volume, and constructions.

*****ALGEBRA 2**

1200330 (1 CREDIT) Grades 9-12

Graphing Calculator is strongly recommended, as it is needed for this class and we have a limited number for use. Algebra II is designed to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The course content will include: structure and properties of the complex number system; arithmetic and geometric sequences and series, relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; varied solutions strategies, including the quadratic formula, for quadratic equations.

****/**ALGEBRA 2 HONORS**

1200340 (1 CREDIT) Grades 9-12

Prerequisite: Must meet Honors criteria.

Graphing Calculator is required.

This course is designed to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The course content will include: structure and properties of the complex number system; arithmetic and geometric sequences and series, relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; varied solutions strategies, including the quadratic formula, for quadratic equations; conic sections and their applications; This Algebra II honors course differs from its standard version as follows: a. depth of coverage of concepts and b. the difficulty of the assessments.

****PRE-CALCULUS**

1202340 (1 CREDIT) Grades 11-12

Prerequisite: Must meet Honors criteria. Grade of "C" or better in Geometry and Algebra II

This is an honors course and is designed to emphasize the study of functions and other skills necessary for the study of calculus including limits and continuity. Polynomial functions will be explored, as will complex numbers and conic sections. We will cover all types of trigonometric functions, their graphs, properties and uses. We will cover polar and parametric functions as well as vectors.

LIBERAL ARTS MATH 1

1207300 (1 CREDIT) Grades 10-12

Prerequisite: Algebra 1.

Reinforce your existing algebra and geometry skills and explore concepts needed to advance your mathematics studies.

Please Note: This course does not meet the academic core requirements for math for entry into the State University System of Florida, NCAA Eligibility Center, or eligibility requirements for some Bright Futures Scholarships.

MATH FOR COLLEGE READINESS

1200700 (1 CREDIT) Grade 11-12

Required course for seniors not classified as College Ready

The purpose of this course is to strengthen the math skills from Algebra I, II, and Geometry and to prepare students for postsecondary Math courses if they so choose. This course meets the requirement mandated by the State of Florida for Senior remediation for post secondary readiness as a core math credit. It is most appropriate for seniors that scored between 72 and 86 on the CPT Math, 440-520 SAT Math, or 19-22 on ACT Math. Students that complete this course with a grade of "C" or better and score greater than "86" on CPT or "520" on SAT or "22" on ACT may enroll in College Algebra within 2 years of this course completion.

SCIENCE

PHYSICAL SCIENCE

2003320 (1 CREDIT) Grades 9-12

The purpose of this course is to provide opportunities to study the concepts of matter, energy, and forces, and their application through exploratory activities. This course includes the study of unifying concepts and processes of science ; structure of atoms; structure and properties of matter; chemical reactions; entropy and conservation of energy; interactions of energy and matter; motions and forces; interactions among science, technology, and society. This course will also include laboratory investigations which incorporate the use of measurement, problem solving, laboratory apparatus, safety procedures & experimental procedures.

****PHYSICAL SCIENCE HONORS**

20003310 (1 CREDIT) Grades 9-12

Prerequisite: *Must meet Honors criteria. Grade of "B" or above in previous science course or Middle School science.*

The purpose of this course is to provide ADVANCED opportunities to study the concepts of matter, energy, and forces, and their application through exploratory activities. This course includes the study of unifying concepts and processes of science ; structure of atoms; structure and properties of matter; chemical reactions; entropy and conservation of energy; interactions of energy and matter; motions and forces; interactions among science, technology, and society. This course will also include laboratory investigations which incorporate the use of measurement, problem solving, laboratory apparatus, safety procedures & experimental procedures.

EARTH SPACE SCIENCE

2001310 (1 CREDIT) Grades 9-12

The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. Lab activities will be a part of this class.

EARTH SPACE SCIENCE HONORS

2001320 (1 CREDIT) Grades 9-12

The purpose of this course is to develop more advanced concepts of the Earth, its materials, processes, history, and environment in space. Lab activities will be a part of this class.

*****BIOLOGY I**

2000310 (1 CREDIT) Grades 10-12

Prerequisite: *Physical Science*

The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences. The content will include scientific method, scientific measurement, laboratory safety and use of apparatus, the nature of science; matter, energy, and chemical processes of life; cells: biology, reproduction, and communication; genetics: principles, molecular basis, diversity, and biotechnologies; levels

****HONORS LEVEL COURSE**

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*****EOC REQUIRED**

of organization, classification, and taxonomy; structure, function, and reproduction of plants, animals, and microorganisms; behavior of organisms; interdependence of organisms, humans, and the environment; biological selection, adaptations, and changes through time; agricultural, food, and medical technologies and careers

****/** BIOLOGY I HONORS**

200310 (1 CREDIT) Grades 9 -12

Prerequisite: *Must meet Honors criteria. Grade of "B" or above in Physical Science Honors or Middle School science.*

The purpose of this course is to provide more advanced experiences and laboratory and real-life applications in the biological sciences. The content will include scientific method, scientific measurement, laboratory safety and use of apparatus, the nature of science; matter, energy, and chemical processes of life; cells: biology, reproduction, and communication; genetics: principles, molecular basis, diversity, and biotechnologies; levels of organization, classification, and taxonomy; structure, function, and reproduction of plants, animals, and microorganisms; behavior of organisms -interdependence of organisms, humans, and the environment; biological selection, adaptations, and changes through time; agricultural, food, and medical technologies and careers.

CHEMISTRY I

2003340 (1 CREDIT) Grades 10-12

Prerequisite: *Physical Science & Biology.*

This purpose of this course is to study the composition, properties, and changes associated with matter and their applications. This course includes the study of the scientific method as applied to problem solving, the metric system, the nature of matter, atomic theory, periodic table, ionic and covalent and bonding, chemical nomenclature, balancing equations, physical and chemical changes, and stoichiometry, Chemistry students must be mature, disciplined, self-motivated and willing to work.

****CHEMISTRY 2**

2003360 (1 CREDIT) Grades 10-12

Prerequisite: *Science teacher recommendation and grade of "C "or better in Chemistry I.*

This course includes the study of stoichiometry, states of matter, gas laws, solutions and concentration, colligative properties, specific heat and thermochemistry, reaction rates, chemical equilibrium, and acids and bases. Chemistry II is an honors weighted class (5.0). Students should expect homework regularly.

SOCIAL STUDIES

WORLD HISTORY

2109310 (1 CREDIT) Grade 10

The purpose of this course is to expose students to the historical method and provide them with an understanding of the chronological development of humanity by examining the political, economic, social, religious, military, scientific, cultural and artistic events that have shaped and molded humanity. Specific content to be covered will include an understanding of geography necessary to comprehend historical development, the development of humanity from earliest times, the contributions of classical cultures, the Middle Ages, the rise of Nationalism in Europe, the Renaissance, the Age of Enlightenment, the Napoleonic Era, the Industrial Revolution, the Age of Imperialism, World War I, the rise of totalitarianism, and World War II.

**** WORLD HISTORY HONORS**

2109320 (1 CREDIT) Grades 9-10

Prerequisite: *Must meet Honors criteria and have "B" or higher in English I.*

This course is designed to explore the cultural, political, economic, and social history of the world's major civilizations from ancient times to the present. Special emphasis is place on the study of primary sources and

****HONORS LEVEL COURSE**

*****EOC REQUIRED**

hands-on application and participation. The course is designed to provide students with the background knowledge necessary for a basic understanding of the contemporary world.

US HISTORY

2100310 (1 CREDIT) Grades 11-12

This course is designed to help the student develop an understanding of our American heritage and its significance in a complex and fast-changing world. The course provides an overview of American history from its beginning through reconstruction (about 1865), and an in depth study of the period from 1865 to the present. The major body of the course will emphasize reconstruction of the South, the rise of industrialism, the Progress Era, the two World Wars, and the Depression and New Deal, the Cold War, and major developments of the 1960's, 1970's, and 1980's.

****US HISTORY HONORS**

2100320 (1 CREDIT) Grades 11-12

Prerequisite: Must meet Honors criteria and have a "B" or higher in World History Honors..

This course is designed to help the advanced student develop an understanding of our American heritage and its significance in a complex and fast changing world. The course provides an overview of the Colonial period through Reconstruction and major comparisons between 1865 to the present contemporary society. The main objective is for the student to understand how the world of today became that way through political, economic, and social movements.

US GOVERNMENT

2106310 (1/2 CREDIT) Grade 12

The purpose of this course is to provide students the opportunity to acquire a basic understanding of American government and political behavior. Appropriate concepts and skills will be developed in connection with the content.

****US GOVERNMENT HONORS**

2106320 (1/2 CREDIT) Grade 12

Prerequisite: Must meet Honors criteria and have a "B" or higher in American History Honors

The purpose of this course is to provide students with the opportunity to acquire a basic understanding of American government and to develop analytical and critical thinking skills through the examination of the American political behavior.

ECONOMICS WITH FINANCIAL LITERACY

2102335 (1/2 CREDIT) Grade 12

The purpose of this course is to give students a basic understanding of the way in which our society uses its limited resources to satisfy unlimited wants. It provides answers to basic economic questions. Content will include an understanding of vocabulary peculiar to the study and importance of economic problems.

****ECONOMICS WITH FINANCIAL LITERACY HONORS**

2102345 (1/2 CREDIT) Grade 12

Prerequisite: Must meet Honors criteria and have a "B" or above in American History Honors

This class is designed to challenge the college bound senior to critically evaluate the U.S. free enterprise economy and other economic systems. Through outside reading, weekly use of the Wall Street Journal and the Junior Achievement Curriculum, this class will cover current economic problems, set up a student company and participate in a computer simulation exercise. Students are also required to do a research paper on a current economic issue

****ADVANCED PLACEMENT U.S. HISTORY**

2100330 (1 CREDIT) Grades 11-12

Prerequisite: Must meet Honors/AP criteria. Students are required to take the AP exam.

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. It prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory college courses. This AP course should develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Attendance is needed for this course to better prepare you for success on the AP exam. Students should treat this as a college level course and know that missing 3 hours of instruction a semester is detrimental and may result in failing the course.

****HONORS LEVEL COURSE**

23

*****EOC REQUIRED**

****ADVANCED PLACEMENT PSYCHOLOGY****2107350 (1 CREDIT) Grades 10-12****Prerequisite: Must meet Honors/AP criteria. Students are required to take the AP exam.**

This class is lots of fun; we explore many aspects of human behavior and how the mind functions. This is an introductory college-level course and requires your commitment to complete learning activities both in and outside the classroom on a daily basis. In class we conduct experiments, respond to questionnaires, view videos, and talk about issues in our daily lives that are impacted by issues in Psychology. Outside class, you are expected to read your textbook, outline the chapters, and study every night (just as you would in a college course).

WORLD RELIGIONS**2105310 (1/2 CREDIT) Grades 9-12**

This course is designed to study the major world religious traditions of Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism and Taoism. Students will identify criteria upon which religious beliefs are based, analyze relationships between religious and social and political institutions, trace the major developments of the world's living religions, distinguish the similarities and differences among the world's major religious traditions, synthesize information and ideas from conflicting religious beliefs, and interpret the development of a society as reflected by its religious beliefs.

NON CORE – REQUIRED AND ELECTIVE COURSES**PERFORMING ARTS****ART****DRAWING 1,2****0104340, 50 (1 CREDIT) Grades 9-12**

The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques.

****DRAWING 3 HONORS****0104360 (1 CREDIT) Grades 11-12****Prerequisite: Teacher approval. Draw 1 & 2 must be taken before Draw 3 Honors****A.P. ART-DRAWING PORTFOLIO****0104300 (1 CREDIT) Grades 11-12****Prerequisite: Drawing II and teacher approval. Students are required to submit a portfolio to the College Board.**

The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline and breadth in drawing. The content will include but not be limited to experiences in the development of skills in two aspects of drawing: perceptual and conceptual. Techniques of preparation, presentation and evaluation of portfolio content will be stressed.

INSTRUMENTAL MUSIC**BAND I, 2, 3, 4, 5****1302300, 10, 20, 30, 40 (1 CREDIT EACH) Grades 9-12****Prerequisite: Successful completion of previous band course and teacher approval**

The purpose of this course is to provide students with opportunities to develop musicianship skills in band and instrumental ensembles. The content should include, but not be limited to, enabling students to develop fundamental skills in characteristic tone production, band performance techniques, musical literacy, and music appreciation. Students may be required to attend and/or participate in rehearsals and performances outside

****HONORS LEVEL COURSE**

24

*****EOC REQUIRED**

PHYSICAL EDUCATION

PERSONAL FITNESS

1501300 (½ CREDIT) Grades 9-12

The purpose of this course is to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle on one's health and fitness. This course does not count toward a PE major.

*This course will meet **half** of the graduation requirement for Physical Education. The physical education graduation requirement may also be met by using the interscholastic sports option, which includes participation in interscholastic sports at the JV or varsity level for two full seasons and passing a state prepared test. This option does not earn credit but does satisfy the 1.0 credit PE requirement.*

BASKETBALL

1503310 (½ CREDIT) Grades 9-12

The purpose of this course is to provide students with the opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as later in life, and maintain and/or improve personal fitness. This class usually pairs with Team Sports 1, 2.

SOCCER

1503320 (½ CREDIT) Grades 9-12

This course is designed to give students the opportunity to learn and develop fundamental and advanced skills and strategies of soccer activities, as well as fitness concepts and conditioning techniques used for achieving and maintaining optimal physical fitness. Students will benefit from comprehensive team activities and cardio respiratory activities. Students will learn basic fundamentals and advanced techniques of soccer, aerobic training, and overall fitness training and conditioning. This class usually pairs with Team Sports 1, 2.

VOLLEYBALL 1,2,3

1505500,10, 20 (½ CREDIT EACH) Grades 9-12

The purposes of these courses are to acquire knowledge and skills in volleyball that may be used in current and future recreational pursuits and maintain and/or improve personal fitness. This class usually pairs with Team Sports 1, 2.

TEAM SPORTS 1,2

1503350, 1503360 (½ CREDIT EACH) Grades 9-12

These are survey courses whose purpose is to acquire knowledge of team sports play, develop skills in selected team sports, and maintain health related fitness.

WEIGHT TRAINING 1,2,3

1501340, 50, 60 (½ CREDIT EACH) Grades 9-12

The purpose of this course is to provide students with the opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life. Improving muscular strength, endurance, and enhancing body image are goals. The Intermediate and Advanced levels extend the acquisition of knowledge and the development of skills. This course usually pairs with Individual/Dual Sports 1, 2, 3.

TENNIS 1,2,3

1504500, 10, 20 (½ CREDIT EACH) Grades 9-12

The purpose of beginning Tennis is to acquire knowledge of skills in tennis and to maintain and/or improve health-related fitness. Intermediate and Advanced Tennis allow the student to extend the knowledge and development of their skill and maintain or improve their health-related fitness. This class usually pairs with Individual/Dual Sports 1, 2, 3.

IND. AND DUAL SPORTS 1,2,3

1502410,20,30 (½ CREDIT EACH) Grades 9-12

The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.

**HONORS LEVEL COURSE

26

***EOC REQUIRED

Leadership Education and Training 2**1801310 (1 CREDIT) Grades 10-12****Prerequisite: Leadership Ed.1**

This course is a continuation of Instruction to Leadership Development. This course provides ongoing instruction in intermediate leadership theory, the hands on practice of leadership and management skills, drill & ceremonies, oral and written communication skills, Math, Earth Science, Geography, physical and healthy life style development, US Government and Conditional Law, Health and Hygiene, Citizenship, and the opportunity to participate in community service.

On completion of the ROTC Course of Instruction, the student is not required to fulfill any military obligation.

Leadership Education and Training 3**1801320 (1 credit) Grades 11-12****Prerequisite: Leadership Ed.2**

This course is a continuation of intermediate leadership development. This course provides ongoing instruction in applied leadership, drill and ceremonies, applied map reading/land navigation, applied techniques of oral communication, service/ROTC opportunities, the role of the army, selected optional subject matter, and physical readiness. Students will continue to have the opportunity to participate in community service. Students who complete at least 3 years of JROTC may qualify for higher pay upon entering the army.

On completion of the ROTC Course of Instruction, the student is not required to fulfill any military obligation.

Leadership Education and Training 4**1801330 (1 credit) Grade 12****Prerequisite: Leadership Ed. 3**

This course is a continuation of applied leadership development. This course provides on going instruction in advanced senior leadership techniques, drill and ceremonies, advanced communication, staff functions and procedures, selected optional subjects, and physical readiness. Students will continue to have the opportunity to participate in community service.

On completion of the ROTC Course of Instruction, the student is not required to fulfill any military obligation.

TECH PREP/PRACTICAL ARTS/TECHNICAL & CAREER ED**ADMINISTRATIVE ASSISTANT-BUSINESS****DIGITAL INFORMATION TECHNOLOGY****8207310 (1 CREDIT) Grades 9-12**

This course is the core prerequisite for **all other** business classes. It is formally known as Computing for College and Careers. Business classes taken at the middle school will not be substituted for this course. This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

ADMINISTRATIVE OFFICE TECH I**8212110 (1 CREDIT) Grades 10-12****Prerequisite: Digital Information Technology**

This course is to be the 2nd business course. This course is designed to assist with administrative and general office duties in a support capacity. This course explores and expands the core competencies in the areas of personal and professional development and promotes application of higher level office procedures tasks and communications skills through the use of technology.

**HONORS LEVEL COURSE

28

***EOC REQUIRED

BUSINESS SOFTWARE APP. I

8212120 (1 CREDIT) Grades 10-12

Prerequisite: DIT & OAT

This course is to be the 3rd business course. This course is designed to develop proficiency in using the advanced features of software programs to perform office-related tasks.

DIGITAL DESIGN

8209510 (1CREDIT) Grades 9-12

This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving.

DIGITAL PHOTOGRAPHY 1

8201310 (1 CREDIT) GRADES 9-12

This course provides competencies in photographic history, the production process, intellectual property rights, camera systems, support equipment, basic photography and workflow applications. This class meets the Practical Art graduation requirement.

BUSINESS COOPERATIVE EDUCATION -OJT

8200410 (UP TO 3 CREDITS) Grade 12

Prerequisite: Must be currently enrolled and completing or have completed a business program.

The purpose of this course is to allow off campus, on-the-job training for business students who have completed our business program. It is strongly recommended that the student find employment prior to the beginning of the school year and they must have their own transportation. Students must leave campus during coop periods.

GUIDED WORKPLACE LEARNING

8300430 (Up to 3 Credits) Grade 11-12

Prerequisite: Must be currently enrolled in or have completed an applied technology program.

The purpose of this course is to provide students with the opportunity to gain practical, first-hand experience and knowledge in broad educational clusters or industry sectors through a structured intern experience. It is designed to give students an opportunity to integrate the occupational and applied skills learning in their technical/vocational program to actual work situations. Students must have a job in the a field that relates to their vocational program. Students must also be a program completer or concurrently be enrolled in the 3rd course in a vocational program here at CCHS.

ALLIED HEALTH ASSISTING

HEALTH SCIENCE ANATOMY & PHYSIOLOGY

8417100 (1 CREDIT) Grades 9-12

The purpose of this course is to provide students with detailed information about all major body systems. Emphasis will be placed on human anatomy and physiology, as well as pathophysiology. Health careers related to each body system will be included. Students will have computer and skills labs as well as active participation in the learning process. Anatomy and Physiology may substitute for this course. This course is the first required course in the Health Science Education Tech Prep Program.

HEALTH SCIENCE FOUNDATIONS

8417110 (1 CREDIT) Grades 10-12

Prerequisite: Teacher approval, Health Science Anatomy and Physiology

This course covers basic medical skills and knowledge that all health care workers must know. Emphasis is on infection control, body mechanics, safety, blood borne pathogens, first aid, medical terminology, employability skills and legal and ethical responsibilities. Students will obtain Red Cross certification in professional-level CPR and HIV.

ALLIED HEALTH ASSISTING 3

8417131 (1 CREDIT) Grade 11 or 12

Prerequisite: *Health Science A&P, HS Foundations, and Teacher Approval; Must be taken with Guided Work Learning as a blocked class.*

This course (taken with Guided Workplace Learning) is the clinical applications of the Health Science Education Program. The purpose of this course is to provide the student with a variety of clinical experiences. Students choose an area or areas of special interest for clinical rotations. This course provides the student with many basic health related skills necessary for entry into the medical field, such as vital signs, CPR, personal care skills, and basic assessment skills. Students for this class are selected by an application process. Interested students need to pick up an application from one of the Health Science instructors approximately one month before Spring registration, complete all the required forms, and return them before the announced deadline. Students are required to purchase a uniform, present immunization record and pass a physical examination prior to their first clinical experience. This is the third class in the Health Science Education Tech Prep Program.

NURSING ASSISTANT 3

8417211 (1 CREDIT) Grade 11-12

Prerequisite: *Health Science A&P, HS Foundations, and Teacher Approval*

This course (taken with Guided Workplace Learning) is the clinical applications of the Health Science Education Program. The purpose of this course is to provide the student with a variety of clinical experiences. Students choose an area or areas of special interest for clinical rotations. This course provides the student with many basic health related skills necessary for entry into the medical field, such as vital signs, CPR, personal care skills, and basic assessment skills. Students for this class are selected by an application process. Interested students need to pick up an application from one of the Health Science instructors approximately one month before Spring registration, complete all the required forms, and return them before the announced deadline. Students are required to purchase a uniform, present immunization record and pass a physical examination prior to their first clinical experience. This is the third or fourth class in the Health Science Education Tech Prep Program.

HOME HEALTH AIDE

8417491 (1/2 CREDIT) GRADE 11-12

Prerequisite: *Health Science A&P, HS Foundations, and Teacher Approval*

Students enrolled in this course will be blocked with the Nursing Assistant course and Guided Work Learning to fulfill the qualifications and preparation for the HHA certification.

GUIDED WORKPLACE LEARNING

8300430 (Up to 3 Credits) Grade 11-12

Prerequisite: *Health Science A&P, HS Foundations, and Teacher Approval*

The purpose of this course is to provide students with the opportunity to gain practical, first-hand experience and knowledge in broad educational clusters or industry sectors through a structured intern experience. It is designed to give students an opportunity to integrate the occupational and applied skills learning in their technical/vocational program to actual work situations. Students must have a job in the a field that relates to their vocational program. Students must also be a program completer or concurrently be enrolled in the 3rd course in a vocational program here at CCHS.

WELDING TECHNOLOGY

WELDING TECHNOLOGY FUNDAMENTALS 1

9204410 (1 CREDIT) 9-12

The Welding Technology Fundamentals 1 course prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, and oxyfuel gas cutting practices. Students demonstrate learned skills by creating and producing a finished product.

**HONORS LEVEL COURSE

30

***EOC REQUIRED

WELDING TECHNOLOGY FUNDAMENTALS 2**9204420 (1 CREDIT) Grades 10-12*****Prerequisite: Welding 1 and teacher approval for continuation in program.***

The Welding Technology Fundamentals 2 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study drawings and welding symbols, intermediate oxyfuel gas cutting practices, plasma arc cutting principles, and basic shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

WELDING TECHNOLOGY FUND. 3 AND 4**9204430/9204440 (2 CREDITS) Grades 11-12*****Prerequisite: Welding 1 and 2 and teacher approval for continuation in program.***

The Welding Technology Fundamentals 3/4 course is a block class designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 and 2 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study employability and welding careers, and intermediate shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

WELDING CAPSTONE/MANUFACTURING**9204450/9201000 (2 CREDITS) Grade 11-12*****Prerequisite: Welding 3 & 4 and teacher approval for continuation in program.***

This course provides students with extended content and skills essential to the planning, design, creation, and presentation of a welding capstone project.

EARLY CHILDHOOD EDUCATION**EARLY CHILDHOOD EDUCATION 1****8405110 (1 CREDIT) Grades 9-12**

The purpose of this program is to offer a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Education and Training career cluster; provides technical skill proficiency, and includes competency based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Education and Training career cluster. The content includes but is not limited to competencies related to the following elements of Early Childhood industry: planning, management, finance, technical and production skills; underlying principles of technology; labor, community, health, safety, and environmental issues; and developmentally appropriate practices for children birth through age eight.

EARLY CHILDHOOD EDUCATION 2, 3**8405120, 30 (1 CREDIT) Grades 10-12*****Prerequisite: Early Childhood Education 1***

This is the continuation of the Early Childhood Education program with an emphasis on covering the competencies on professionalism, community resources, the importance of relationship skills and communicating with children's families, use of technology in the child care profession, and observing and recording methods.

TECHNOLOGICAL SYSTEMS

APPLIED ENGINEERING TECH 1

8401110 (1 CREDIT) GRADES 9-12

This course helps students understand the field of engineering/engineering technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the associated mathematics, science, and technology knowledge and skills. The course also includes essential concepts of technology and design, as well as concerns about the social and political implications of technological change. This course meets the Practical Art graduation requirement.

APPLIED ENGINEERING TECH 2

8401120 (1 CREDIT) GRADES 9-12

Prerequisite: *Applied Engineering Tech 1*

The purpose of this course is to continue to provide students with a foundation of knowledge and technically oriented experiences in the study of the applications of engineering and its effect upon our lives and the choosing of an occupation. It continues the Engineering Design Cycle with more complex hands-on, project-based learning and introduces computer programming and robotics.

APPLIED ENGINEERING TECH 3

8401130 (1 CREDIT) GRADES 9-12

Prerequisite: *Applied Engineering Tech 1 & 2*

This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams by providing instruction oriented to four key engineering disciplines: mechanical, electrical, civil, and environmental.

ADVANCED TECHNOLOGY APPLICATIONS

8601900 (1 CREDIT) Grade 12

Prerequisite: *Applied Engineering Tech 1, 2 and 3*

The purpose of this course is to serve as a capstone course to provide Engineering and Technology Education students with the opportunity, to develop a project from "vision" to "reality". Working in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished "project". This would involve using ALL of the knowledge previously learned, not only in technology education, but across the curriculum.

AGRICULTURE

AGRISCIENCE FOUNDATIONS 1

8106810 (1 CREDIT) Grades 9-12

This course is designed to develop competency in the areas of production systems selection, livestock selection, soil and seedbed preparation, crop fertilization, exhibiting livestock, facilities maintenance, record keeping, farm safety, and employability skills. Lab will be held at the CCHS agricultural lab.

AGRITECHNOLOGY 1

8106820 (1 CREDIT) GRADES 9-12

Prerequisite: *Agriscience Foundations 1*

The course is designed to develop competencies in the areas of agriscience industry careers; prevention and treatment of livestock diseases, livestock anatomy; wholesale cuts of meat; animal reproduction and identification; animal safety; animal-health certification; plant growth; plant fertilization; safe use of pesticides; maintenance of tools and equipment; record keeping; and employability skills.

**HONORS LEVEL COURSE

32

***EOC REQUIRED

ANIMAL SCIENCE & SERVICES 2

8111510 (1 CREDIT) GRADES 9-12

Prerequisite: *Agriscience Foundations 1*

This course is the first in a sequence of courses that provides relevant technical knowledge and skills needed to prepare for further education and careers in Agriculture, Food and Natural Resources. The content includes but is not limited to planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, health, safety and environmental issues, and the use and care of animal health-care instruments, animal grooming equipment, animal restraining equipment, and laboratory equipment. This course is designed to develop competencies in the areas of safety, animal behavior, animal welfare, animal control, and employability skills.

DIGITAL VIDEO PRODUCTION

TELEVISION PRODUCTION 1

8772410 (1 CREDIT) GRADES 9-12

This course covers competencies in safety, lighting, basic television production equipment, broadcast script interpretation, teamwork, research and audio and video editing. This class meets the Practical Art graduation requirement.

DIVERSIFIED CAREER TECHNOLOGY

The DCT program does not qualify as a Gold Seal Scholarship program; however program courses will meet the graduation requirement for Practical Arts.

DIVERSIFIED CAREER TECHNOLOGY PRINCIPLES

8303010 (1 CREDIT) Grade 12

Prerequisite: *Teacher approval. Can be taken concurrently with Diversified Cooperative Training-OJT.*

This is a program constructed to provide students with competencies basic to several job preparatory programs in a broad variety of fields. The purpose of the program is to provide the student with developing skills, knowledge and attitudes for advancement into the next level of job preparatory programs. Course includes employability skills, job attitudes, human relations, awareness of competencies required for job performance, customer service and a study of the careers available in the business areas. It will also include a study of the free enterprise system.

DIVERSIFIED CAREER TECHNOLOGY APPLICATIONS

8303020 (1 CREDIT) Grade 12

Prerequisite: *Must be taken concurrently with or have completed DIVERSIFIED CAREER TECHNOLOGY PRINCIPLES.*

This course is a program to provide students with preparatory employment in a wide range of activities that are morally acceptable to high school students and will enhance the student in a career exploration and career advancement. The Cooperative method of instruction is utilized for this purpose. A training plan which includes instruction 12 objectives and a list of on-the-job and in-school learning experiences will be included.

DIVERSIFIED COOPERATIVE TRAINING-OJT

8300410 – (UP TO 3 CREDITS) Grade 12

Prerequisite: *Must be taken concurrently with or have completed DIVERSIFIED CAREER TECHNOLOGY PRINCIPLES.*

This course is designed to provide students with realistic on-the-job training experiences to acquire and apply knowledge, skills, and attitudes in their chosen occupational field. An individualized job-training plan is developed and utilized to assure fulfillment of job experience and measures the degree of attainment. On-the-job supervision is provided by the Diversified Cooperative Training teacher and the employer. This on-the-job portion of the program may be repeated for multiple credits. Students must have access to their own transportation.

COOPERATIVE DIVERSIFIED EDUCATION-OJT**(8300420 - UP TO 3 CREDITS) Grade 12**

Prerequisite: *Must be currently enrolled/completing or have already completed an occupational proficiency program in any applied technology area.*

The purpose is to provide for competency development through supervised on-the-job occupational training related to instruction in an occupational proficiency program. Students must have access to their own transportation.

GUIDED WORKPLACE LEARNING**8300430 (UP TO 3 CREDITS) Grade 12**

Available for all technical/vocational clusters.

Prerequisite: *Must be currently enrolled in or have completed an applied technology program.*

The purpose of this course is to provide students with the opportunity to gain practical, first-hand knowledge in broad occupational clusters or industry sectors through a structured intern experience. This internship is designed to give students an opportunity to integrate the occupational and applied skills learned in their technical/vocational program to actual work situations. Students must have a job that relates to their vocational program. access to their own transportation if their internship is off campus. Students must also be a program completer or concurrently be enrolled in the 3rd course in a vocational program here at PHS.

PUBLIC SERVICE and LEADERSHIP

Interested students must meet with counselor to seek approval for VPS and Exec Internships. These courses will be granted to students based on availability and need only. Grades 11 and 12 only.

VOLUNTEER PUBLIC SERVICE**0500370 (1/2 CREDIT) Grades 11-12**

Prerequisite: *positive discipline record and guidance counselor's approval. For off campus service placements, students must have their own transportation. Generally reserved for junior or senior year.*

The purpose of this course is to develop an appreciation of the concept of service to the community and to develop skills necessary to evaluate the impact of service to others. The content will include, but not be limited to, the following: identification of school community based needs; organized response to identified needs development and implementation of a personal plan for involvement in school or community service. Placement generally in Dean's office, Guidance office, Front Office, or Media Center.

EXECUTIVE INTERNSHIP 1 AND 2**0500300/0500310 (1/2 or 1 CREDIT) Grade 11-12**

Prerequisite: *Exemplary Discipline Record, Guidance Counselor's approval, Supervising Teacher's approval. For off campus service placements, students must have their own transportation.*

An executive internship is specific to a student's career interest or academic specialty. Through their EI, the student's content knowledge will be furthered by working with a teacher in a field of interest. EI students will be tutoring students that have been identified by their teacher for remediation. EI must attain written commitment from a teacher who is willing to take on an intern in their content area.

Online Registration Information

Quick Guide to Entering Your Classes

1. Your **Username** is your **Login**. Your **Password** is your **Password**.
2. Once you login, go to **Courses for 2016-2017**.
3. Then, click the tab **Update Requests**. Look for your classes in the box on the left side of the screen. Click on a class you are choosing and then click **Add Course**. The course you have just chosen should pop over into the box on the right side of the screen. Continue this process until you have chosen all 6 of your classes.

Be Careful! Some course numbers have code letters on the end of them. You do not want to choose one of these unless your counselor tells you to choose one of these courses.

4. After choosing your 6 classes, click on the **Alternate** tab at the top of the screen. Choose **3** classes as alternates. These will go into the computer in numerical order so your first choice should be first, your second choice second, and so on.
5. When you have finished and a counselor has checked your choices, click **Logout** and your requests will be saved.